ADRIAN PUBLIC SCHOOLS
Tradition of Opportunities
Future of Possibilities

Alexander Elementary
Shanan Henline, Principal
520 Cherry St.
Adrian, MI 49221
(517) 263-0543

School Annual Education Report (AER) Cover Letter

January 30, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Alexander Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shanan Henline, principal for assistance.

The AER is available for you to review electronically by visiting the following web site AER Combined Report, or you may review a copy in the main office at your child's school. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was NOT identified with any of these labels.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
Alexander Elementary School, as part of the Adrian Public School System, participates in a school-of-choice cooperative agreement with other schools in the county in accordance with Sections 105 and 105c of the State School Aid Act. School of Choice applications are handled through the board office and are handled individually based upon available spots at every grade level.

This same process used in the prior year 2017-2018.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2019-2020

The school improvement focus for this school year will be to continue to support our teachers in partner with Mathematics SIS to provide more instructional practices that will help them in math instruction. This year we have a focus on providing on working with K-5 teachers to provide model drawing training along with Design/Mini Binders for Grade K-1. K - 5 teachers receive 1:1 coaching to support their instructional design and delivery, worked with grade level peers and Mathematics SIS consultant, and received classroom embedded coaching.

Additionally, we continue to support K-5 literacy instructional design and delivery by partnering with continued professional development on Guided Reading. Teachers learn to design their classroom instruction around the Daily 5 model, embed Fountas & Pinnell literacy & assessment practices, and Guided Reading and The Literacy Continuum resources to target specific literacy strategies.

We will continually have a focus on building continued capacity for PBIS, Restorative Practices, and classroom meetings across ALL rooms in the building while using SWIS Data to identify issues taking place in the building and from that data have building PBIS team develop new lessons to address behaviors. The district will continue to support our building leadership teams with training days throughout the school year.

2019-20 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Zero students from Adrian Public Schools attended LISD classroom programs during the 2018-19 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Less than 19 students from Adrian Public Schools attended Laura Haviland during the 2018-19 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 12 students from Adrian Public Schools attended these programs during the 2018-19 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2018-19 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 140 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2018-19. This equals 31.6% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2018 study of 2017 graduates) showed 69.4% were continuing their education. Of those continuing their education, 76.6% were continuing in a field related to their LISD TECH Center program. In addition, 92.8% were working (full-time or part-time) with 6.1% reporting they were unemployed/seeking employment. Of those working full-time, 69.4% were in a field related to their LISD TECH Center program.

2018-19 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Zero students from Adrian Public Schools attended LISD classroom programs during the 2017-18 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. 11 students from Adrian Public Schools attended Laura Haviland during the 2017-18 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 23 students from Adrian Public Schools attended these programs during the 2017-18 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. 7 students from Adrian Public Schools attended the LISD PREP Academy during the 2017-18 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 176 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2017-18. This equals 34% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

Core Curriculum

Alexander Elementary teachers follow the designated curriculum that has been approved by the Adrian Public Schools Board of Education. Our core curriculum follows the Michigan Curriculum Framework and is aligned with the Common Core Standards for the state. Alexander teachers have received and will continue to be trained in the Common Core Standards with full implementation of the Common Core State Standards underway this school year in Math, Reading and Science. A copy of the core curriculum is available for your review at https://theadrianmaples-public.rubiconatlas.org

M-STEP ACHIEVEMENT TESTS

Alexander	2017-2018	2018-2019
3rd ELA	38.5	36.8%
4th ELA	38	42%
5th ELA	43.5	31.4%

Alexander	2017-2018	2018-2019
3rd Math	37.5	49.3%
4th Math	30.4	26.3%
5th Math	22.2	21.2%

Parent-Teacher Conferences

Alexander Elementary School has historically enjoyed good attendance rates for both fall and winter conferences.
Below summarizes our attendance rates for the last two years:

Spring 2016	94%
Winter 2016	95%
Spring 2017	94%
Winter 2017	95%
Spring 2018	87%
Winter 2019	90%

Closing Statement

Alexander School is currently providing more Science, Technology, Engineering and Math opportunities for students and professional development for teachers. The District supports these efforts by providing STEM kits for each elementary school that rotate between elementary school. We continue to provide hands on science opportunities utilizing the Battle Creek Science Kits, and students in grades 3, 4 and 5 will participate in the county science olympiad competition. Alexander will begin to create a Drama/Performing Arts program this school year as this has been one big focus for our district and we are excited to be offering this opportunity.

Student Council will start this school year at Alexander as this organization will be conducted by students and supervised by a teacher. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out school activities and service projects.   In addition to planning events that contribute to school spirit and community welfare, the student council is the student voice of the student body. They help share students' ideas, interests and concerns with the school-wide community

Alexander students and teachers continue to work on increasing overall literacy and our work is guided by the Third Grade reading bill which means that we have to measure reading progress in grades K-3 annually and support all learners that are below the normative thresholds by working with parents on an individualized reading improvement plan. Early indicators show that the collaborative efforts of students, teachers, interventions and at home reading are having positive results on the overall percentages of students that are reading at grade level.

As we look to the 2019-2020 school year we will continue to support classroom teachers in their reading and math instructional design and delivery. Numeracy, number talk, model drawings, design, mini binders, guided reading along with math and reading coaching will be the foundation of our professional development and school improvement initiatives.

Finally, our district Positive Behavior Interventions and Support or PBIS initiative is having an overall positive impact on student behavior. Students at Alexander School and throughout APS are focusing on the following Maple PRIDE traits: Productivity, Respect, Integrity, Determination and Excellence.

Should you have questions or comments regarding the academic and behavioral progress of your child I invite you to call me here at school, 517-263-9533.

Sincerely,

Shanan Henline

Shanan Henline
Alexander Elementary Principal

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	47.2%	100	38.5%	30	21.8%	17	16.7%	13	28.2%	22	33.3%	26
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	27.6%	56	36.8%	25	19.1%	13	17.6%	12	23.5%	16	39.7%	27
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	37.1%	23	20%	4	20%	<3	20%	<3	*	9	*	16
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	22.6%	14	30.4%	7	20%	<3	*	*	20%	4	*	12
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	53.7%	65	51.2%	21	31.7%	13	19.5%	8	29.3%	12	19.5%	8
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	30.8%	36	41.0%	16	25.6%	10	15.4%	6	28.2%	11	30.8%	12
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	45.2%	52	31.0%	13	19.0%	8	11.9%	5	33.3%	14	35.7%	15
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	30.2%	26	38.5%	10	20%	5	20%	5	20%	5	*	11
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	49.5%	48	47.2%	17	25.0%	9	22.2%	8	22.2%	8	30.6%	11
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	25.6%	30	35.7%	15	19.0%	8	16.7%	7	26.2%	11	38.1%	16
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	43.5%	70	32.7%	18	14.5%	8	18.2%	10	27.3%	15	40.0%	22
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	24.1%	38	34.0%	16	17.0%	8	17.0%	8	19.1%	9	46.8%	22

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	50%	*	50%	*	50%	<3	50%	<3	*	3	*	6
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	35.1%	71	38.0%	30	22.8%	18	15.2%	12	19.0%	15	43.0%	34

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

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ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	41.4%	87	42.0%	34	25.9%	21	16.0%	13	22.2%	18	35.8%	29
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	31.8%	21	40.0%	8	20%	3	*	5	20%	4	*	8
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	25.0%	14	20%	4	20%	<3	20%	<3	*	8	*	14
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	40.0%	46	39.2%	20	25.5%	13	13.7%	7	19.6%	10	41.2%	21
ELA	4th Grade Content	White	2018-19	53.4%	35,331	50.4%	61	55.6%	25	35.6%	16	20.0%	9	20.0%	9	24.4%	11
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	28.7%	29	33.3%	12	13.9%	5	19.4%	7	27.8%	10	38.9%	14
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	40.0%	46	38.6%	17	18.2%	8	20.5%	9	22.7%	10	38.6%	17
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	41.6%	42	41.9%	18	30.2%	13	11.6%	5	11.6%	5	46.5%	20
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	43.2%	41	45.9%	17	35.1%	13	10.8%	4	21.6%	8	32.4%	12
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	30.9%	43	31.3%	15	12.5%	6	18.8%	9	20.8%	10	47.9%	23
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	36.8%	57	35.6%	21	20.3%	12	15.3%	9	23.7%	14	40.7%	24

MI School Data

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	7
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	50%	*	50%	*	50%	<3	50%	<3	<3	<3	*	12
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	40.3%	91	43.8%	35	15.0%	12	28.8%	23	17.5%	14	38.8%	31

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	32.9%	68	31.4%	27	10.5%	9	20.9%	18	31.4%	27	37.2%	32
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	26.4%	19	27.3%	6	20%	<3	*	*	36.4%	8	36.4%	8
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	50%	11	50%	6	50%	<3	50%	*	50%	<3	50%	3
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	42.9%	60	47.4%	27	14.0%	8	33.3%	19	15.8%	9	36.8%	21

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2018-19	53.3%	36,534	38.9%	44	33.3%	18	14.8%	8	18.5%	10	31.5%	17	35.2%	19
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	42.7%	44	34.1%	14	10%	4	*	10	22.0%	9	43.9%	18
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	28.3%	30	28.2%	11	10%	<3	*	*	41.0%	16	30.8%	12
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	38.2%	47	53.8%	21	20.5%	8	33.3%	13	12.8%	5	33.3%	13
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	37.6%	38	34.0%	16	14.9%	7	19.1%	9	23.4%	11	42.6%	20
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	34.4%	55	35.8%	19	10%	3	*	16	22.6%	12	41.5%	22
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	29.8%	42	30.6%	15	10%	4	*	11	26.5%	13	42.9%	21
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

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ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	50%	*	50%	*	50%	<3	50%	<3	<3	<3	*	8
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	13
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	42.5%	91	37.5%	30	11.3%	9	26.3%	21	33.8%	27	28.8%	23
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	39.6%	80	49.3%	33	20.9%	14	28.4%	19	32.8%	22	17.9%	12
Mathematics	3rd Grade Content	Asian	2017-18	73.0%	2,616	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	35.9%	23	22.6%	7	10%	<3	*	*	32.3%	10	45.2%	14
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	32.8%	20	36.4%	8	20%	<3	*	*	*	10	20%	4
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	46.3%	56	46.3%	19	19.5%	8	26.8%	11	36.6%	15	17.1%	7
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	42.7%	50	53.8%	21	28.2%	11	25.6%	10	28.2%	11	17.9%	7
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	39.3%	46	36.4%	16	10%	4	*	12	31.8%	14	31.8%	14

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	34.1%	29	44.0%	11	20%	4	*	7	32.0%	8	24.0%	6
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	46.4%	45	38.9%	14	13.9%	5	25.0%	9	36.1%	13	25.0%	9
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	43.6%	51	52.4%	22	23.8%	10	28.6%	12	33.3%	14	14.3%	6
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	38.3%	62	32.1%	18	10%	4	*	14	39.3%	22	28.6%	16
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	34.2%	54	40.4%	19	17.0%	8	23.4%	11	40.4%	19	19.1%	9
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	50%	*	50%	*	50%	<3	50%	<3	<3	<3	*	8
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	24.3%	49	30.4%	24	6.3%	5	24.1%	19	34.2%	27	35.4%	28
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	29.7%	62	26.3%	21	7.5%	6	18.8%	15	48.8%	39	25.0%	20
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	20%	13	20%	3	20%	<3	20%	<3	*	10	*	7
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	23.2%	13	20%	4	20%	<3	20%	*	*	11	*	11
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	31.3%	36	41.2%	21	10%	4	*	17	21.6%	11	37.3%	19
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	35.8%	43	38.6%	17	11.4%	5	27.3%	12	47.7%	21	13.6%	6
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	13.9%	14	22.2%	8	10%	<3	*	*	47.2%	17	30.6%	11

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	24.6%	28	27.9%	12	10%	3	*	9	46.5%	20	25.6%	11
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	34.7%	35	37.2%	16	10%	3	*	13	23.3%	10	39.5%	17
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	35.8%	34	24.3%	9	10%	3	*	6	51.4%	19	24.3%	9
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	19.4%	27	22.9%	11	10%	<3	*	*	37.5%	18	39.6%	19
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	23.2%	36	16.9%	10	10%	<3	*	*	50.8%	30	32.2%	19
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	6
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	12

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	15.9%	36	22.2%	18	8.6%	7	13.6%	11	25.9%	21	51.9%	42
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	19.8%	41	21.2%	18	5%	4	*	14	21.2%	18	57.6%	49
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	50%	*	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	20%	*	20%	*	20%	<3	20%	<3	*	6	*	14
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	50%	4	50%	4	50%	<3	50%	<3	50%	*	50%	2
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	17.1%	24	21.1%	12	10%	5	*	7	24.6%	14	54.4%	31
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	29.2%	33	30.2%	16	10%	4	*	12	17.0%	9	52.8%	28
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	10%	10	10%	3	10%	<3	10%	*	*	13	*	25
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	14.2%	15	15.8%	6	10%	<3	*	*	26.3%	10	57.9%	22

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	21.0%	26	37.5%	15	17.5%	7	20.0%	8	20.0%	8	42.5%	17
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	25.7%	26	25.5%	12	10%	3	*	9	17.0%	8	57.4%	27
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	10%	15	11.3%	6	10%	<3	10%	*	*	18	*	29
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	14.2%	20	12.5%	6	10%	<3	*	*	22.9%	11	64.6%	31
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	13

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	6.6%	15	12.3%	10	5%	<3	*	*	56.8%	46	30.9%	25
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	8.7%	18	9.4%	8	5%	<3	*	*	52.9%	45	37.6%	32
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	11
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	50%	*	50%	*	50%	<3	50%	<3	*	*	*	1
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	10%	8	10.5%	6	10%	<3	10%	*	*	36	*	15
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	14.2%	16	13.2%	7	10%	<3	*	*	52.8%	28	34.0%	18
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	10%	4	10%	3	10%	<3	10%	*	*	21	*	17
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	10%	*	10%	*	10%	<3	10%	<3	*	21	*	15
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	10%	11	17.5%	7	10%	<3	*	*	*	25	*	8
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	11.9%	12	12.8%	6	10%	<3	*	*	51.1%	24	36.2%	17

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	*	10%	*	10%	<3	10%	<3	*	32	*	19
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	10%	7	10%	3	10%	<3	10%	*	*	23	*	22
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	6
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	9
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed

No Data to Display

Annual Education Report Alexander Elementary School (00046)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Alexander Elementary School (00046)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

MI School Data

Annual Education Report Alexander Elementary School (00046)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	237	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	235	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	149	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2018-19	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	155	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	80	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	20	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2017-18	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	215	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	237	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	235	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	200	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	204	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	223	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2018-19	224	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	235	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	235	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	237	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	240	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	136	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	106	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	119	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	126	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	240	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	198	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	207	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	221	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	225	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	229	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	238	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	240	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	53	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2018-19	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2017-18	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	81	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	81	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.7%	0.3%	N/A	100.0%	0.0%	38.22%
All Students	Mathematics	98.9%	1.1%	39.95%	99.7%	0.3%	N/A	99.6%	0.4%	32.14%
All Students	Science	98.1%	1.9%	N/A	99.0%	1.0%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.2%	0.8%	N/A	100.0%	0.0%	9.64%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	100.0%	0.0%	N/A	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	100.0%	0.0%	N/A	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	14.94%	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	Science	96.7%	3.3%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	100.0%	0.0%	N/A	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A	100.0%	0.0%	24.29%

Annual Education Report Alexander Elementary School (00046)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	99.8%	0.2%	N/A	98.6%	1.4%	20.29%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	98.9%	1.1%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	99.5%	0.5%	N/A	100.0%	0.0%	4.55%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	99.0%	1.0%	N/A	100.0%	0.0%	46.15%
Two or More Races	Mathematics	98.7%	1.3%	35.98%	99.0%	1.0%	N/A	100.0%	0.0%	30.77%
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	99.5%	0.5%	N/A	100.0%	0.0%	44.36%
White	Mathematics	99.1%	0.9%	46.59%	99.6%	0.4%	N/A	100.0%	0.0%	40.60%
White	Science	98.4%	1.6%	N/A	98.8%	1.2%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.4%	1.6%	36.71%	98.8%	1.2%	N/A	100.0%	0.0%	13.21%
Female	ELA	98.9%	1.1%	53.92%	99.9%	0.1%	N/A	100.0%	0.0%	37.62%

Annual Education Report Alexander Elementary School (00046)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	99.9%	0.1%	N/A	99.1%	0.9%	29.00%
Female	Science	98.3%	1.7%	N/A	99.3%	0.7%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	99.3%	0.7%	N/A	100.0%	0.0%	5.41%
Male	ELA	98.7%	1.3%	45.63%	99.5%	0.5%	N/A	100.0%	0.0%	38.71%
Male	Mathematics	98.7%	1.3%	41.64%	99.5%	0.5%	N/A	100.0%	0.0%	34.68%
Male	Science	97.9%	2.1%	N/A	98.7%	1.3%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	99.0%	1.0%	N/A	100.0%	0.0%	13.04%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	99.6%	0.4%	N/A	100.0%	0.0%	35.37%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	99.7%	0.3%	N/A	100.0%	0.0%	23.81%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	98.6%	1.4%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	98.9%	1.1%	N/A	100.0%	0.0%	6.52%
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A	100.0%	0.0%	15.00%
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A	100.0%	0.0%	15.00%
English Learners	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	99.1%	0.9%	N/A	100.0%	0.0%	9.38%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	99.1%	0.9%	N/A	100.0%	0.0%	9.38%
Students With Disabilities	Science	95.3%	4.7%	N/A	98.7%	1.3%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A	100.0%	0.0%	14.29%
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Homeless	Science	94.1%	5.9%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	100.0%	0.0%	N/A	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	33.33%
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	0.00%
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Alexander Elementary School (00046)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target

No Data to Display

Annual Education Report Alexander Elementary School (00046)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	78.75%	52.12%	54.98%	59.26%

Annual Education Report Alexander Elementary School (00046)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	79.63%

* All data based on students enrolled for a full academic year.

Annual Education Report Alexander Elementary School (00046)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	38.22%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	35.37%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	15.00%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	9.38%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	24.29%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	46.15%	52.64%	55.59%	60.00%
White	ELA	56.05%	44.36%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	32.14%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	23.81%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	15.00%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	9.38%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	20.29%	34.26%	39.58%	47.55%

MI School Data

Annual Education Report Alexander Elementary School (00046)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
Two or More Races	Mathematics	34.42%	30.77%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	40.60%	45.55%	46.35%	47.55%

Annual Education Report Alexander Elementary School (00046)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Alexander Elementary School	51.82	52.99	0.00	78.75	80.87	100.00	99.86	61.38	N/A	N/A

Annual Education Report Alexander Elementary School (00046)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Alexander Elementary School (00046)	0	10	20	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alexander Elementary School (00046)	24.93	0.10	0.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alexander Elementary School (00046)	1.20	0.20	16.7%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alexander Elementary School (00046)	24.93	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alexander Elementary School (00046)	24.93	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Alexander Elementary School (00046)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data to Display				

Annual Education Report Alexander Elementary School (00046)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility					
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability					
SD	11	60	29	10	1
Not SD	89	19	42	31	7
Student is an English Language Learner					
ELL	10	37	46	14	2
Not ELL	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Alexander Elementary School (00046)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Alexander Elementary School (00046)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Alexander Elementary School (00046)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Alexander Elementary School (00046)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	86.9 85.4	2.25 2.57	97 98	0.97 1.04
8	Math Reading	81.9 83.3	2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.